



# Meeting of social and didactic contexts in sexuality education

#### **OBJECTIVE**

•Understanding how didacticss in education to sexuality can turn out to pruduice or not enequalities on the way teenagers sex habits.

### **METHODOLOGY**

# Study 1 Students

- semi directive interview
- underage mother (N=11)
- obj: perception of the ES
- survey
- Students (N=300)
- obj: factors influencing sexuality, ES perception

# Study 2 Teachers

- survey
- teachers N=50
- obj: use ofcurricula, pédagogical choice choix, place DI pupils
- classes filmed
- 3 sessions of ES
- obj; the importance of the institution, DI teacher

#### **RESULTS**

### STUDY 1

- Denial of the parents on social maturity
- Social reproduction
- 86% of the educationin gender biased
- 34,5% present sexuality as banned
- 74,5% speak about sexuality with their parents

## STUDY 2

- 70% % program determine the contents of the pedagogy
- 82% confess that the referentiel legitimate their teaching
- 53% do not need to take into concideration what is happening within their family

## CONCLUSION

- The impact of school on the DI changes according to the socilogical profile of the families
- DI produiced by the ignored families



Didactics in ES, as inequalities vector, from it's very contextualisation