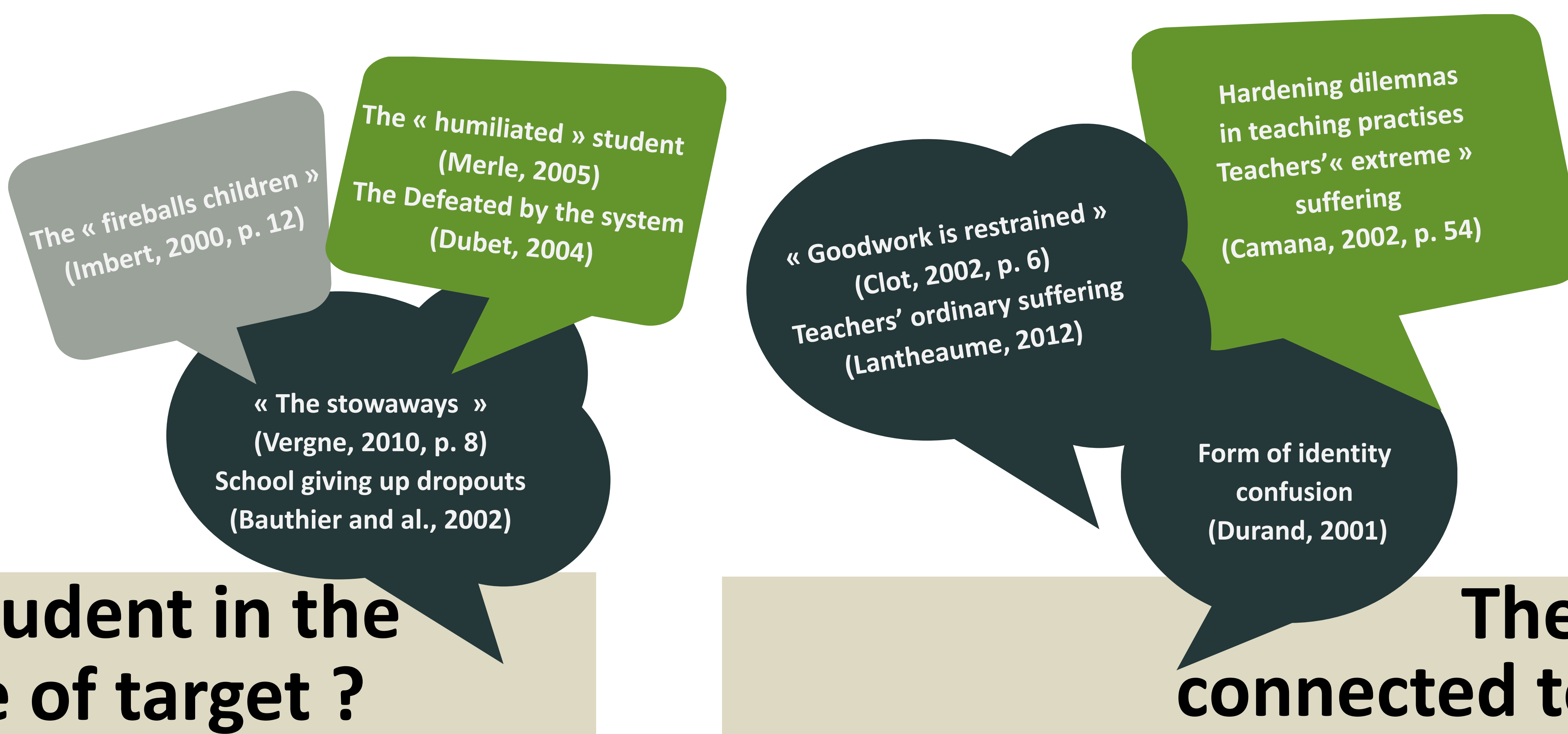


DEBATING IN CLASS AS A MEANS TO CHANGE PRACTISES

The example of Civics and Ethics Teaching



PURPOSE

To improve the students' school experience together with the teachers' professional experience by mobilizing the living environment.

RESEARCH POSITION

An intervention research position (Saint-Jean *and al.*, 2014)
The researcher as interactor (Chambon and Proux, 1988)

METHODOLOGY

SIMPLE SELF-CONFRONTATION

CROSS SELF-CONFRONTATION

D1

D2

D3

D4

D5

Studying students' lived experiences

Choosing one experience and interviewing the student

Collective thinking starting from the sketch of the experience

Debating in class

Feedback in class

« The directed activity as an integration tool for social sciences » (Barbier and Durand, 2003, p. 1)

RESULTS

➔ Link with the work :

- ✓ Avoidance techniques as a compensating practise for internal imbalances
- ✓ The awareness of one's own system of values together with its strong relationship with one's practises

➔ Link with the standards :

- ✓ Mobilizing the living environment, a change in standards to the benefit of learning
- ✓ The awareness that the student cannot be at the teachers' « disposal »

➔ Link with values:

- ✓ Awareness of one's intentions as an observatory on one's teaching practises
- ✓ A stifling and reductive controlling position given the values to be passed on

➔ **THE LIVING ENVIRONMENT EMBEDDING PRACTISES.**