DEBATING IN CLASS AS A MEANS TO CHANGE PRACTISES

The example of Civics and Ethics Teaching

The student in the centre of target?

PURPOSE
To improve the students’ school experience together with the teachers’ professional experience by mobilizing the living environment.

METHODOLOGY

- Studying students’ lived experiences
- Choosing one experience and interviewing the student
- Collective thinking starting from the sketch of the experience
- Debating in class
- Feedback in class

RESULTS
- Link with the standards:
  - Mobilizing the living environment, a change in standards to the benefit of learning
  - The awareness that the student cannot be at the teachers’ « disposal »
- Link with values:
  - Awareness of one’s intentions as an observatory on one’s teaching practises
  - A stifling and reductive controlling position given the values to be passed on

THE LIVING ENVIRONMENT EMBEDDING PRACTISES.

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