Meeting of social and didactic contexts in sexuality education

OBJECTIVE

• Understanding how didacticss in education to sexuality can turn out to produce or not inequalities on the way teenagers sex habits.

METHODOLOGY

Study 1
- Students
- semi directive interview
- underage mother (N=11)
- obj: perception of the ES
- survey
- Students (N=300)
- obj: factors influencing sexuality, ES perception

Study 2
- Teachers
- survey
- teachers N=50
- obj: use of curricula, pédagogical choice choix, place DI pupils
- classes filmed
- 3 sessions of ES
- obj: the importance of the institution, DI teacher

RESULTS

STUDY 1
• Denial of the parents on social maturity
• Social reproduction
• 86% of the education in gender biased
• 34,5% present sexuality as banned
• 74,5% speak about sexuality with their parents

STUDY 2
• 70% % program determine the contents of the pedagogy
• 82% confess that the referentiel legitimate their teaching
• 53% do not need to take into consideration what is happening within their family

CONCLUSION

• The impact of school on the DI changes according to the sociological profile of the families
• DI produced by the ignored families

Didactics in ES, as inequalities vector, from it's very contextualisation